

**Springfield College in Illinois
Course Syllabus
Session D**

Spring Semester
Classroom D103
6:00 p.m. - 10:00 p.m.
Monday

Instructor: Jim Stevens
Office Hours:
M - 6:00 p.m. - 10:00 p.m.
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Introduction to Criminal Justice - CRJ 101-70

I. Course Description

A study of the principles and processes of the criminal justice system with emphasis on the interaction of forensic science law enforcement, prosecution and the courts. Will also include philosophy, development, history and constitutional aspects of criminal justice procedures and agencies.

II. Textbook and Materials

Elements of Criminal Justice, James A. Inciardi, Second Edition, Copyright 2000, Oxford University Press, ISBN 0-9-5155251-1

III. Mission Statement

The mission of Springfield College in Illinois is to provide students the best liberal arts education in the Ursuline tradition of a nurturing faith-based environment. We prepare students for a life of learning, leadership and service in a diverse world.

IV. Goals, Objectives and Outcomes

A. Goal

Students will obtain a greater awareness of American social problems including inter-group and race relations, poverty, crime and delinquency, sex roles and war.

B. Common student learning objectives (CSLO)

1. Content knowledge (lifelong learning)
 - a. CK-1 Know and apply the central concepts of the subject
2. Global perspectives (Diversity)
 - b. GP-1 Recognize the importance of diversity of opinion, abilities and cultures
3. Self-direction and personal growth (Lifelong learning)
 - c. SD-1 - Develop a sense of intellectual curiosity

B. Course based learning objectives:

During the process of this course the student will:
CBSLO 1- (CK 1)- Compare and contrast basic sociological theories including functionalism, conflict theory and symbolic interactionism as well as the methodology of sociological analysis.

CBSLO 2 - (CK-1) Describe the factors governing social life including culture and subculture, socialization, social structure and organization, social institutions and social control.

CBSLO 3 - (SD-1) Identify factors in social change, including the historical development of society, deviance, collective behavior and social movements, and;

CBSLO 4 - (GP-1, SD-1) Apply a global and cross cultural perspective in understanding the sources of similarities and differences of the human experience.

V. Teaching Methods/Delivery System

Instructional presentation will include lecture, class participation, possible role playing and discussion of topical information.

VI. Course Requirements

Attendance Policy: Class attendance is mandatory. Topics will be discussed in class which may or may not be presented in the assigned text. Students must read all assignments prior to class and students will be required to connect discussion topics to principles in the text. Exam questions will be based upon issues in the text and subject matter written on the board. Periodically, class exercises may be conducted requiring the participation of all students. Please be present for all sessions. It is important to remember that if you must be absent from class, you remain responsible for anything that takes place during the class session. This includes notification of exams, homework assignments, etc. If you are absent, please contact the instructor as soon as possible to determine what has been missed. **Any student missing(1) or more classes may have his/her grade reduced by one letter.**

Reading Assignments: (CK-1) Identified as specific chapter assignments under "Course Outline" below.

Written Assignments: Each student will write a 5-6 page paper on a topic related to (SD -1) one of the social problems discussed/identified during any of the classes. Any student may also discuss the topic with the instructor. Papers will be typed and double spaced. Point deductions will be taken for spelling, grammar, punctuation and typographical errors. Papers are worth 80 points and will receive a 10 point deduction for each day turned in late. Each paper will identify at least three (3) resources.

Plagiarism: Honesty on tests and assigned work is of most importance. Any student caught cheating/plagiarizing on assigned work will be given zero (0) credit for that work. Any subsequent act of cheating will result in an "E" for the course.

VII. Means of Evaluation of Outcomes (CK-1)

Exams:	200 points
Quizzes:	120 points
Paper:	80 points

Grade Scale:

360 - 400 points = 90 - 100%	A
320 - 359 points = 80 - 89%	B
280 - 319 points = 70 - 79%	C
240 - 279 points = 60 - 69%	D
0 - 239 points = 0 - 59%	E

Week of

July 10:

Introduction/History of crime and criminal justice

Behavior as a continuum

Social expectations

Crime and Sin

Secular Law

Early Prisons

Crime: The Legal Foundation

Definition of Crime/Deviance

Act or Omission

Criminal Intent

Defense or Justification

Religious Practice

Felonies and Misdemeanors

Offenses and Statistics

Week of

July 17:

The Criminal Justice System - An Overview

Trial Systems

Nationalization of the Bill of Rights

Arrest/Charging/Prosecution

Grand Jury

The Police Role:

Statute of Winchester

Chain/Units of Command

Police Discretion

Subculture

Police Violence

Quiz 1

Week of

July 24:

The Police and the Community

Expectations

Community Relations

Ethics

Training/Education

Use of Force

The Fourth Amendment

Search and Seizure

Probable Cause

Stop and Frisk

Exclusionary Rule

Court Cases

Quiz 2

Week of
July 31 : The Courts:
 Duel Court System
 State Courts
 Lower Courts
 Appellate Courts
 Federal Court System
 Court Reform
 The Bail Process
 Bonding Out
 Release on Recognizance
 Bond Violation
 Bench Warrant
 Quiz 3

Week
August 7: The Trial System
 Due process
 Evidentiary Disclosure
 Appeal Process
 Death penalty
 Juries
 Sentencing
 Federal/States
 Sentencing Commission
 Determinate/Indeterminate
 Calculation of time
 Good Time
 Quiz 4 - Turn in Research Papers

Week of
August 14: Jails and Prisons
 Early Systems/Models
 Constitutional Rights
 Prisons Services/Functions
 Discipline
 Conditions
 Reform
 Privatization
 FINAL EXAM

IX. **Americans with Disabilities**
Springfield College in Illinois provides individuals with disabilities reasonable accommodations to participate in educational programs, activities and services. Students with disabilities requiring accommodations to participate in college sponsored programs, activities and services or to meet course requirements should contact the Director of the Resource Center as early as possible.

X. **Assessment: Classroom Assessment Techniques**
A pre-test/post-test method of assessment will be utilized for this class. A pre-test will be given on the initial day of class containing a set of questions/topics to be discussed during the semester. The same test will be issued on the last day of class. Scores from the first test and second test will be recorded for each student. A product moment correlation statistic may be performed to determine the relationship between test scores.

