

SPRINGFIELD COLLEGE IN ILLINOIS

**Fall, 2007, Session F
Thursday, 6:00-10:00 P.M.**

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SOC 210-70 Introduction to Sociology

First week assignment: read Chapter 1 and 2 in Sociology text. Be prepared to discuss chapters in class

1. Course Description

This course is an introduction to the basic concepts and principles of sociology. This course is designed to expose the student to sociological methods, to introduce students to leaders in the field, and give students an understanding of contemporary social issues and problems.

3 credit hours Prerequisite: None

II. Text

**Sociology for the Twenty First Century by Curry, Jiobu and Schwirian, 5th ed
Prentice Hall, 2005**

III. Mission Statement

The mission of Springfield College in Illinois is to provide students the best liberal arts education in the Ursuline tradition of a nurturing faith-based environment. We prepare students for a life of learning, leadership and service in a diverse world.

IV. Goals, Objectives, and Outcomes:

Goal: The goal of the course is to provide an introduction and overview of the field of Sociology.

Objectives: To provide a broad understanding of the discipline of sociology and its relevance to contemporary social issues and problems.

To show how the field of Sociology relates to the student's business and personal life.

Course Based Student Learning Objectives: Upon completion of the course students will be able to demonstrate their mastery of the following learning outcomes:

To gain a working knowledge of the origin and evolution of the discipline of sociology

To be familiar with the work of such European founders as Marx, Weber, Durkheim, and Spencer

To be familiar with the American tradition, beginning with the Chicago School; of sociological theories such as functionism, conflict theory, modernization theory, symbolic interaction theory, and world systems theory; and of quantitative and qualitative methods of sociological research

To provide the ability to apply sociological theory and research findings to an understanding of the role of individuals and groups in society; processes of socialization deviance and conflict: and changes in population, ecology, and urbanization

To examine the nature of social stratification and issues of social inequality in class, race, and gender

To explore the functions of social institutions such as marriage and family, education, religion, politics and economics, and medicine and health care. The sources of similarities and differences in the human experience from cross-cultural and global perspective

V. Teaching Methods/Delivery System

Lectures and discussions, presenting cases and video clips that illustrate issues in Sociology and small group activities.

VI. Course Requirements

Exams: The four exams are multiple choice and true/ false. Each exam has 50 questions counting 2 points each. Exams are 60 % of the total grade and all exams count equally. Class participation counts 10%. Students are expected to have read chapter(s) assigned. Attendance is expected. A student's final grade would be lowered 5% if there are more than 2 unexcused absences.

A student found to be cheating will fail the test/paper with a warning not to do it again. It is considered cheating to have any notations concerning the course present during a test or to plagiarize a paper (to turn in a paper or part of a paper not written by and in the language of the student). If the student is found cheating a second time, then they will receive an F for the course.

Project paper 20% - oral report 10%

Students are to choose a topic in Sociology and research it. The material may be from research literature, such as journal articles or a book. A minimum 8 page term paper (not including title and reference pages). The type should be of 10 to 12 points size, and should have at least 4 sources.

Students should decide by October 25, 2007 the topic for the paper. All papers are due November 15, 2007. Each person will give an oral report of their paper lasting approximately 20 minutes with 5 minutes for question time from the class.

VII. Means of Evaluation

Class participation 10 percent

Term paper 30 percent (paper 20 percent presentation 10 percent)

Exams 60 percent

Extra credit is given to students whom review related research articles, write a 2 page review and present it to the class.

A=90-100, B= 80-89, C= 70-79, D=60-69, F<60

VIII. Course Outline and Schedule

First week assignment: Read Chapters 1 and 2 in Sociology text. Be prepared to discuss chapters in class.

Class schedule and reading assignments (due at beginning of week)

October 18	Introductions; Overview of class Sociology: a working definition	(chapters 1, 2)
October 25	Socialization Deviance and Crime Interaction, Groups, and Organization	(chapters 3, 4, 5)
November 1	Social Inequality Inequalities of Social Class Inequalities of Race and Ethnicity Inequality of Gender Exam: chapters 1-5	(chapters 6, 7, 8)
November 8	Social Institution The Economy The Political Order Exam: chapters 6-8	(chapters 9, 10, 11)
November 15	Marriage and the Family Education Religion Medicine and health care Exam: chapters 9-11 Research Papers Due	(chapters 11, 12, 13, 14)
November 22	No class Thanksgiving (Make-Up Day December 7)	
November 29	Working for Change: Population: Demographics Ecology Urbanization Class presentations	(chapter 15)

December 6 Collection Social Action
Collection Behavior
Social Movement
Class presentations

(chapter 16)

December 7 Final Exam 11-16 (Make-Up Day)

IX. Americans with Disabilities Act (ADA)

Springfield College in Illinois provides individuals with disabilities, reasonable accommodations to participate in educational programs, activities, and services. Students with disabilities requiring accommodations to participate in college sponsored programs, activities, and services, or meet course requirements should contact the Director of the Resource Center as early as possible.

X. Assessment

Goals, objectives, and learning outcomes that will be assessed in the class are stated in this syllabus in Section IV and VI. This instructor will use multiple choices, essay, and true/false examination, questions, papers, and presentations to ascertain student's progress. Instructor will use pre-tests and post tests, three question surveys, minute point papers, and other assessment techniques as deemed necessary in order to provide continuous improvement of instruction. Students are required to take part in all assessment measures.

XI. Illinois Articulation Initiative

SOC210 has been approved by the Illinois Articulation Initiative as meeting the criteria stipulated for iTransfer Course IAI S7 900. A study of society including the rules, interactions, and cultural patterns that organize everyday life. Includes the analysis of social conflict, the structure and function of institutions, the dynamics of individual and group interactions, social stratification and interactions among diverse groups of people.