

**Springfield College in Illinois**  
**Course Syllabus**  
**Session B**

Instructor: Jim Stevens  
Classroom: D225  
6:00 p.m. - 10:00 p.m.  
Monday

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**Introduction to Criminal Justice - CRJ 101-70**

**I. Course Description**

A study of the principles and processes of the criminal justice system with emphasis on the interaction of forensic science, law enforcement, prosecution and the courts. Will also include philosophy, development, history and constitutional aspects of criminal justice procedures and agencies.

**II. Textbook and Materials**

Elements of Criminal Justice, James A. Inciardi, Second Edition, Copyright 2000, Oxford University Press, ISBN 0-9-5155251-1

**III. Mission Statement**

The mission of Springfield College in Illinois is to provide students the best liberal arts education in the Ursuline tradition of a nurturing faith-based environment. We prepare students for a life of learning, leadership and service in a diverse world.

**IV. Goals, Objectives and Outcomes**

A. Goal

Students will obtain a greater awareness of the American criminal justice system including policy and procedure of the police, courts, corrections and delinquency, processes.

B. Common student learning objectives (CSLO)

1. Content knowledge (lifelong learning)
  - a. CK-1 Know and apply the central concepts of the subject
2. Global perspectives (Diversity)
  - b. GP-1 Recognize the importance of diversity of opinion, abilities and cultures
3. Self-direction and personal growth (Lifelong learning)
  - c. SD-1 - Develop a sense of intellectual curiosity

C. Course based learning objectives:

During the process of this course the student will:

CBSLO 1- (CK 1)- Compare and contrast basic sociological theories including functionalism, conflict theory and symbolic interactionism as well as the methodology of sociological analysis.

CBSLO 2 - (CK-1r) Describe the factors governing social life including culture and subculture, socialization, social structure and organization, social institutions and social control.

CBSLO 3 - (SD-1) Identify factors in social change, including the historical development of society, deviance, collective behavior and social movements, and;  
CBSLO 4 - (GP-1, SD-1) Apply a global and cross cultural perspective in understanding the sources of similarities and differences of the human experience.

V. **Teaching Methods/Delivery System**

Instructional presentation will include lecture, class participation, Applicable documentaries or full-length movie and discussion of topical information.

VI. **Course Requirements**

**Attendance Policy:** Class attendance is mandatory. Topics will be discussed in class which may or may not be presented in the assigned text. Students must read all assignments prior to class and students will be required to connect discussion topics to principles in the text. Exam questions will be based upon issues in the text and subject matter written on the board. Periodically, class exercises may be conducted requiring the participation of all students. Please be present for all sessions. It is important to remember that if you must be absent from class, you remain responsible for anything that takes place during the class session. This includes notification of exams, homework assignments, etc. If you are absent, please contact the instructor as soon as possible to determine what has been missed. **Any student missing a full class without an approved makeup activity may have his/her grade reduced by one letter.**

**Reading Assignments:** (CK-1) Identified as specific chapter assignments under "Course Outline" below.

**Written Assignments:** Each student will write a 5-6 page paper on a topic related to (SD -1) one of the social problems discussed/identified during any of the classes. Any student may also discuss the topic with the instructor. Papers will be typed and double spaced. Point deductions will be taken for spelling, grammar, punctuation and typographical errors. Papers are worth 80 points and will receive a 10 point deduction for each day turned in late. Each paper will identify at least three (3) resources (none of which may be Wikipedia).

**Plagiarism:** Honesty on tests and assigned work is of most importance. Any student caught cheating/plagiarizing on assigned work will be given zero (0) credit for that work. Any subsequent act of cheating will result in an "E" for the course.

VII. **Means of Evaluation of Outcomes (CK-1)**

Exams(1):	200 points
Quizzes(4):	120 points
Paper(1):	<u>80 points</u>
Total:	400 points

Grade Scale:

360 - 400 points = 90 -100%	A
320 - 359 points = 80 - 89%	B
280 - 319 points = 70 - 79%	C
240 - 279 points = 60 - 69%	D
0 - 239 points = 0 - 59%	E

Week of  
March 3: Introduction/History of crime and criminal justice  
Behavior as a continuum  
Social expectations  
Crime and Sin  
Secular Law  
Early Prisons

Week of  
March 10: Crime: The Legal Foundation  
Definition of Crime/Deviance  
Act or Omission  
Criminal Intent  
Defense or Justification  
Religious Practice  
Felonies and Misdemeanors  
Offenses and Statistics  
**Quiz 1**

Week of  
March 17: The Criminal Justice System - An Overview  
Trial Systems  
Nationalization of the Bill of Rights  
Arrest/Charging/Prosecution  
Grand Jury  
**Quiz 2**

Week of  
March 24: The Police Role  
Statute of Winchester  
Chain/Units of Command  
Police Discretion  
Subculture  
Police Violence  
**Quiz 3**

Week of  
March 31: The Trial System  
Due process  
Evidentiary Disclosure  
Appeal Process  
Death penalty  
Juries  
  
Sentencing  
Federal/States  
Sentencing Commission  
Determinate/Indeterminate  
Calculation of time  
Good Time  
  
Jails and Prisons  
**Quiz 4**

Week of  
April 7:

The Fourth Amendment  
Search and Seizure  
Probable Cause  
Stop and Frisk  
Exclusionary Rule  
Court Cases  
Quiz 5

Week of  
April 14:

The Courts  
Duel Court System  
State Courts  
Lower Courts  
Appellate Courts  
Federal Court System  
Court Reform  
  
The Bail Process  
Bonding Out  
Release on Recognizance  
Bond Violation  
Bench Warrant  
Quiz 6  
Turn in Research Papers

Week of  
April 21 :

Supreme Court  
Cases  
Public Impact  
Current Cases  
Internet Access  
The Prosecutor and Defense Counsel  
Adversarial System  
Roles  
Evidence  
  
Plea Bargaining and Speedy Trial  
Negotiated Plea  
Right to Speedy trial  
Trial penalty  
Final Exam

**VIII. Americans with Disabilities**

Springfield College in Illinois provides individuals with disabilities reasonable accommodations to participate in educational programs, activities and services. Students with disabilities requiring accommodations to participate in college sponsored programs, activities and services or to meet course requirements should contact the Director of the Resource Center as early as possible.

**IX. Assessment: Classroom Assessment Techniques**

A pre-test/post-test method of assessment will be utilized for this class. A pre-test will be given on the initial day of class containing a set of questions/topics to be discussed during the semester. The same test will be issued on the last day of class. Scores from the first test and second test will be recorded for each student. A product moment correlation statistic may be performed to determine the relationship between test scores.

**X. Illinois Articulation Initiative: Introduction to Criminal Justice (3 semester credits)**

An overview and analysis of the American criminal justice system: history, evolution, and philosophy of punishment and treatment; operation and administration in institutional and non-institutional settings; and issues in judicial caselaw.