

**SPRINGFIELD COLLEGE IN ILLINOIS**  
**INTRODUCTION TO SOCIOLOGY**  
**SOC 210-70**  
*Online Class*

**Attention:**

All students registered for this course who have not taken an online class through Springfield College and/or Benedictine University (i.e. bachelor cohort students) **are required to attend a mandatory Blackboard training session** before starting this course. The training session will show you how to log into Blackboard as well as how to use the system for this class.

**A Blackboard Training Session will be  
Conducted in Dawson Hall Room D220 on:**

Thursday, February 28 from 5:30 – 6:30pm

*If you are not able to attend this session, you may schedule a more  
convenient time by calling 525-1420 ext. 291.*

**Is online learning right for you?**

Online learning can be quite different than learning in a traditional classroom setting. It requires the student to think differently about how he or she communicates with faculty, interacts with other students, complete assignments and tests, and most importantly, study. To be successful as an online student you must:

- Possess strong time management skills
- Possess strong organizational skills
- Be self-motivated
- Enjoy working independently
- Be comfortable working with technology

**\*Syllabus following this notice.**

## SPRINGFIELD COLLEGE IN ILLINOIS

Spring, 2008, Session B  
Online

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### SOC 210-70 Introduction to Sociology

**First week assignment: read Chapter 1 and 2 in Sociology text. Please contact SCI Resource Center if you need assistance in accessing Blackboard**

#### **I. Course Description**

This course is an introduction to the basic concepts and principles of sociology. This course is designed to expose the student to sociological methods, to introduce students to leaders in the field, and give students an understanding of contemporary social to contemporary social issues and problems.

3 credit hours Prerequisite: None

#### **II. Text**

Sociology for the Twenty First Century by Curry, Jiobu and Schwirian, 5<sup>th</sup> ed  
Prentice Hall, 2008

#### **III. Mission Statement**

The mission of Springfield College in Illinois is to provide students the best liberal arts education in the Ursuline tradition of a nurturing faith-based environment. We prepare students for a life of learning, leadership and service in a diverse world.

#### **IV. Goals, Objectives, and Outcomes:**

Goal: The goal of the course is to provide an introduction and overview of the field of Sociology.

Objectives: To provide a broad understanding of the discipline of sociology and its relevance to contemporary social issues and problems.

To show how the field of Sociology relates to the student's business and personal life

Course Based Student Learning Objectives: Upon completion of the course students will be able to demonstrate their mastery of the following learning outcomes:

To gain a working knowledge of the origin and evolution of the discipline of sociology

To be familiar with the work of such European founders as Marx, Weber, Durkheim, and Spencer

To be familiar with the American tradition, beginning with the Chicago School; of sociological theories such as functionalism, conflict theory, modernization theory, symbolic interaction theory, and world systems theory; and of quantitative and qualitative methods of sociological research

To provide the ability to apply sociological theory and research findings to an understanding of the role of individuals and groups in society; processes of socialization deviance and conflict: and changes in population, ecology, and urbanization

To examine the nature of social stratification and issues of social inequality in class, race, and gender

To explore the functions of social institutions such as marriage and family, education, religion, politics and economics, and medicine and health care. The sources of similarities and differences in the human experience from cross-cultural and global perspective

## **V. Teaching Methods/Delivery System**

Readings and on-line discussions, worksheets, and consultation with instructor as needed.

## **VI. Course Requirements**

1. Class sessions will require the textbook and use of a computer with Internet access and utilization of Blackboard
2. Student will be responsible for checking Blackboard for all announcements and updates
3. **All assignments are to be submitted through Blackboard by 8pm CST on the due date. Late work will not be accepted, without approval of instructor.**

**Exams:** The four exams are multiple choice and true/ false. Each exam has 50 questions counting 2 points each. Exams are 60 % of the total grade and all exams count equally. Worksheets counts 10%. Students are expected to have read chapter(s) assigned.

A student found to be cheating will fail the test/paper with a warning not to do it again. It is considered cheating to have any notations concerning the course present during a test or to plagiarize a paper (to turn in a paper or part of a paper not written by and in the language of the student). If the student is found cheating a second time, then they will receive an F for the course.

Term paper 30%

Students are to choose a topic in Sociology and research it. The material may be from research literature, such as journal articles or a book. A minimum 8 page term paper (not including title and reference pages). The type should be of 10 to 12 points size, and should have at least 4 sources.

Students should decide by March 16, 2008 the topic for the paper. All papers are due April 13, 2008. Each student will respond in writing to written questions from instructor and other students by April 27, 2008.

Each student will read and review 4 other students' research papers and submit questions to each of them.

## **VII. Means of Evaluation**

Assignments 10 percent  
Term paper 30 percent  
Exams 60 percent

Extra credit is given to students whom review related research articles, write a 2 page review. All extra credit must be submitted by April 27 at 8pm.

A=90-100, B= 80-89, C= 70-79, D=60-69, F<60

## **VIII. Course Outline and Schedule**

**All of the following assignments and papers are to be submitted using the assignment link and attaching the files by the date indicated on Blackboard**

Class schedule and reading assignments (due at beginning of week)

**Week 1 March 3**

Read chapters 1 and 2: Defining Sociology and Sociological Research Methods

Complete worksheets 1 and 2 and submit your answers to the instructor by March 9 at 8pm

**Week 2 March 10**

Read chapters 3, 4, 5, 6: Culture, Society and Social Change, Socialization, Deviance and Crime, Interaction, Groups, and Organizations

Complete worksheets 3, 4, 5 and 6 and submit your answers to the instructor by March 16 at 8pm

Submit topic for paper to instructor for approval by March 16 at 8pm

Read review sheet for chapters 1-6 exam

**March 17-24 No Class Spring Break**

**Week 3 March 24**

Read chapters 7, 8, 9: Inequalities of Social Class, Inequalities of Race and Ethnicity and Inequality of Gender

Complete worksheets 7, 8, 9 and submit your answers to the instructor by March 30 at 8pm

Read review sheet on chapters 7-9

Complete exam 1 (chapters 1-6) and submit to instructor by March 30 at 8 pm

**Week 4 March 31**

Read chapters 10, 11, 12: Economy, Political Order and Marriage and Family

Complete worksheets 10, 11, 12 and submit your answers to instructor by April 6 at 8pm

Read review sheet on chapters 10-12

Complete exam 2 (chapters 7-9) and submit to instructor by April 6 at 8pm

**Week 5 April 7**

Read chapters 13 and 14: Education and Religion

Complete worksheets 13 and 14 and submit your answers by April 13 at 8pm

Complete exam 3 (chapters 10-12) by April 13 at 8pm

Research Papers Due by April 13 at 8pm

**Week 6 April 14**

Read chapter 15: Medicine and Health Care

Complete worksheet 15 and submit your answers by April 20 at 8pm

Submit questions to 4 other students on their research paper by April 20 at 8pm

**Week 7 April 21**

Read chapters 16 and 17: Population, Ecology and Urbanization  
Collective Social Action

Complete worksheets 16 and 17 and submit your answers by April 27 at 8pm

Read review sheet on chapters 13-17

Complete your feedback questions on your research papers by April 27 at 8pm

## **Week 8 April 28**

Final Exam (chapters 13-17) submit by May 4 at 8pm

### **IX. American with Disabilities Act (ADA)**

Springfield College in Illinois provides individuals with disabilities, reasonable accommodations to participate in educational programs, activities, and services. Students with disabilities requiring accommodations to participate in college sponsored programs, activities, and services, or meet course requirements should contact the Director of the Resource Center as early as possible.

### **X. Assessment**

Goals, objectives, and learning outcomes that will be assessed in the class are stated in this syllabus in Section IV and VI. This instructor will use multiple choices, essay, and true/false examination, questions, and papers, to ascertain student's progress. Instructor will use pre-tests and post tests, three question surveys, minute point papers, and other assessment techniques as deemed necessary in order to provide continuous improvement of instruction. Students are required to take part in all assessment measures.

### **XI. Illinois Articulation Initiative**

SOC210 has been approved by the Illinois Articulation Initiative as meeting the criteria stipulated for iTransfer Course IAI S7 900. A study of society including the rules, interactions, and cultural patterns that organize everyday life. Includes the analysis of social conflict, the structure and function of institutions, the dynamics of individual and group interactions, social stratification and interactions among diverse groups of people.