

**BENEDICTINE UNIVERSITY AT
SPRINGFIELD COLLEGE IN ILLINOIS**

Summer, 2007
Room D105, D 229
Thursdays 6-10 pm
6/21, 7/5, 7/19, 8/2, 8/16

Instructor: Beth Evans-Berning
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SOCL - 291 Child Maltreatment

Course Description:

Examination of Child maltreatment in our society, including a working definition, types, demographics, impact, investigation of reports, prevention and, treatments for victims and perpetrators of child maltreatment.

Textbook and Materials

Required: Miller-Perrin, C. L. and Perrin, R. (2007). Child Maltreatment: An Introduction. 2nd Ed. Thousand Oaks, CA: Sage Publications.

Optional (recommended):

Publication Manual of the American Psychological Association. (2001).
5th Ed. Washington, D.C.: American Psychological Association.

Goals, Objectives, Student Learning Outcomes, and Classroom Assessment Techniques

A. Goals:

- Students will have a general understanding of the various types of child maltreatment.
- Students will have and demonstrate knowledge of the magnitude and the devastating effects child maltreatment has on the individual and society as a whole.
- Students will have a general understanding of why child maltreatment is so rampant in our society.
- Students will demonstrate their knowledge of a particular aspect of child maltreatment by completing a term paper on an approved topic.
- Students will have a general understanding of prevention and treatment efforts.
- Students will demonstrate an understanding of the importance of public awareness regarding the scope of child maltreatment and it's consequences.

B. Objectives:

- To examine the demographics, prevalence, and types of child maltreatment.
- To examine major sociological and psychological theories related to child maltreatment.
- To give students the knowledge necessary to help interrupt the cycle of child maltreatment.

VII. **Topical Course Outline**

Date	Reading Assignment (Read before class)	Topics	Other
6/21	Preface, Chapters 1 & 2	History of child maltreatment, definitions, demographics, theoretical and methodological issues,	Answer discussion questions at the end of chapters 1 and 2. Write in reaction journal
7/5	Chapters 3 & 4	Physical abuse, sexual abuse, effects, treatment for victims and offenders	Answer discussion questions at the end of chapters 3 and 4. Write in reaction journal
7/19	Chapters 5, 6, & 7	Child neglect, child psychological maltreatment (emotional abuse), exposure to violence, bullying, sibling abuse, institutional child maltreatment, exploitation	Answer discussion questions at the end of chapters 5, 6 and 7. Write in reaction journal
8/2	Chapters 8 & 9	Responses to child maltreatment: Child welfare system, legal system, cultural differences in child rearing, responder burnout, false allegations, mandated reporting	Answer discussion questions at the end of chapters 8 and 9. Write in reaction journal Take home portion of final exam
8/16	Chapters 10 & 11	Working towards a decline in child maltreatment through prevention, causes of child maltreatment, cultural acceptance of violence, CASA, public policy, lobbying, education	Answer discussion questions at the end of chapters 10 and 11 Write in reaction journal In class Final Exam

VIII. **Americans with Disabilities Act (ADA)**

Springfield College in Illinois provides individuals with disabilities reasonable accommodations to participate in educational programs, activities, and services. Students with disabilities requiring accommodations to

participate in college-sponsored programs, activities, and services or to meet course requirements should contact the Director of the Resource Center as early as possible.