

**Springfield College in Illinois  
Course Syllabus**

Cohort 4  
Classroom - D226  
6:00 -10:00 pm  
Thurs  
Every other week  
Beginning 10/1

Instructor - Jim Stevens  
Office Hours:  
To be arranged  
Phone:  
Home: 217/498-7303  
Cell: 217/971-3483

**Crime and Delinquency - SOCL 321-20**

- I. **Course Description** - Social and psychological factors related to crime, theories of Crime and delinquency, police and court systems and correctional institutions.
- II. **Textbook and Materials**  
George F. Cole and Christopher E. Smith, Criminal Justice in America, Fourth Edition, Thompson and Wadsworth, Belmont, California
- III. **Mission Statement**  
The mission of Springfield College in Illinois is to provide students the best liberal arts education in the Ursuline tradition of a nurturing faith-based environment. We prepare students for a life of learning, leadership and service in a diverse world.
- IV. **Goals, Objectives and Outcomes**
  - A. Goal  
  
Students will obtain a greater awareness of American crime and delinquency including the history of crime and punishment, evolution of legal systems, and an overview of the police, courts and corrections systems in the U.S.
  - B. Common student learning objectives (CSLO)
    1. Content knowledge (lifelong learning)
      - a. CK-1 Know and apply the central concepts of the subject
    2. Global perspectives (Diversity)
      - b. GP-1 Recognize the importance of diversity of opinion, abilities and cultures
    3. Self-direction and personal growth (Lifelong learning)
      - c. SD-1 - Develop a sense of intellectual curiosity
  - C. Learning outcomes
    1. The student will identify historical methods of defining crime and delinquency, the evolution of social impact, milestone concepts, theories and punitive responses.
    2. The student will identify various operational systems of the police, courts and Correctional functions and how they interact to impact juvenile justice.
    3. The student will identify current and past efforts initiated by community organizations and governments to identify and combat the problem.

V. **Teaching Methods/Delivery System**

Instructional presentation will include lecture, class participation, possible role playing and discussion of topical information.

VI. **Course Requirements**

**Attendance Policy:** Class attendance is mandatory. Topics will be discussed in class which may or may not be presented in the assigned text. Students must read all assignments prior to class and students will be required to connect discussion topics to principles in the text. Exam questions will be based upon issues in the text and subject matter written on the board. Periodically, class exercises may be conducted requiring the participation of all students. Please be present for all sessions. It is important to remember that if you must be absent from class, you remain responsible for anything that takes place during the class session. This includes notification of exams, homework assignments, etc. If you are absent, please contact the instructor as soon as possible to determine what has been missed. **Any student missing 2(two) or more classes may have his/her grade reduced by one letter.**

**Reading Assignments:** (CK-1) Identified as specific chapter assignments under "Course Outline" below.

**Written Assignments:** Each student will write a 5-6 page paper on a topic related to (SD -1) one of the social problems discussed/identified during any of the classes. Any student may also discuss the topic with the instructor. Papers will be typed and double spaced. Point deductions will be taken for spelling, grammar, punctuation and typographical errors. Papers are worth 80 points and may receive a 10 point deduction for each day turned in late.

**Plagiarism:** Honesty on tests and assigned work is of most importance. Any student caught cheating/plagiarizing on assigned work will be given zero (0) credit for that work. Any subsequent act of cheating will result in an "E" for the course.

VII. **Means of Evaluation of Outcomes (CK-1)**

Exams: 200 points  
Quizzes: 120 points  
Paper: 80 points

**Grade Scale:**

360 - 400 points = 90 -100%	A
320 - 359 points = 80 - 89%	B
280 - 319 points = 70 - 79%	C
240 - 279 points = 60 - 69%	D
0 - 239 points = 0 - 59%	E

## VIII. Topical Course Outline

October 4: Criminology

What is Criminology?  
History of Criminology  
What do criminologists do?  
View of Crime  
Defining crime  
Studying crime  
Ethical issues

Criminal Justice System Overview  
Goals of the Criminal Justice System  
System levels  
Characteristics  
Operations  
Decision making  
Multicultural issues

Read Chapter 1

October 18: Criminal Justice and the Rule of Law

Foundations of Criminal Law  
Principles of Criminal Law  
Elements of a crime  
Statutory definitions of crime  
Responsibility for criminal acts  
Substantive Criminal law  
Procedural Criminal Law

Quiz 1

Police

Development of police in the U.S.  
Law Enforcement agencies  
Police functions  
Police policy  
Police actions  
Police and the community

Read Chapter 3

Read Chapter 4

November 1: Police and Constitutional Law

Legal limitations of police investigations  
Plain View Doctrine  
Warrantless searches  
Questioning suspects  
Exclusionary rule

Courts

Courts and adjudication  
To be a judge?  
Prosecutorial system  
Defense  
Courtroom function

Quiz 2

Read Chapter 6

Read Chapter 8

Pretrial procedures, plea bargaining  
and the Criminal Trial

Read Chapter 9

Bail: Pre-trial release  
Pretrial detention  
Plea Bargaining/ethics  
Trials/jury/bench  
Appeals

November 15: Punishment and Sanctioning

Read Chapter 10

Goals of punishment  
Retribution  
Deterrence  
Incapacitation  
Rehabilitation  
Restorative Justice  
Formal Criminal Sanctions  
Sentencing process

Corrections

Read Chapter 11

Development of Corrections  
Organization of Corrections in U.S.  
Law of Corrections  
Policy trends  
Community Corrections  
Parole  
Recidivism  
Quiz 3/Turn in Research Papers

November 29: Incarceration and the Prison Society

Read Chapter 13

The Modern Prison  
Goals of Incarceration  
Prison Organization  
The art of supervision  
Staffing  
Culture  
Programs  
Violence  
Women in Prison

The Juvenile Justice System  
Illinois Juvenile Court Act  
Statistical review  
Theoretical perspectives of delinquency  
The new Illinois Department of Juvenile Justice  
Final Exam

- IX. Americans with Disabilities**  
Springfield College in Illinois provides individuals with disabilities reasonable accommodations to participate in educational programs, activities and services. Students with disabilities requiring accommodations to participate in college sponsored programs, activities and services or to meet course requirements should contact the Director of the Resource Center as early as possible.
- X. Assessment: Classroom Assessment Techniques**  
A pre-test/post-test method of assessment will be utilized for this class. A pre-test will be given on the initial day of class containing a set of questions/topics to be discussed during the semester. The same test will be issued on the last day of class. Scores from the first test and second test will be recorded for each student. A product moment correlation statistic may be performed to determine the relationship between test scores.
- XI. Illinois Articulation Initiative: S7 901: Social Problems (3 semester credits)**  
Analysis of contemporary social problems and investigation of theories on social organization and conflict. Explores the genesis, significance and amelioration of social problems.