

**BENEDICTINE UNIVERSITY  
SPRINGFIELD COLLEGE IN ILLINOIS**

**Fall, 2007  
Tuesday  
6:00-10:00 P.M.**

**Dr. Ray Redick, Psy.D.  
Office 788-4065  
email: rredick @ sci.edu**

**Abnormal Psychology PSYC300 (3)**

**I. Course Description**

**This course is a study of the dynamics of personality disorder, etiology, diagnosis, treatment and prognosis in neurotic and psychotic behavioral disorders. Discussion of case studies. Prerequisite: None.**

**II. Text**

**Durand, M., Barlow, D. 2006 Essential of Abnormal Psychology. 4<sup>th</sup> ed;  
Kentucky, Florence: Wadsworth/Thomson Learning**

**III. Mission Statement:**

**The mission of Springfield College in Illinois is to provide students the best liberal arts education in the Ursuline tradition of a nurturing faith-based environment. We prepare students for a life of learning, leadership and service in a diverse world.**

**IV. Goals, Objectives, and Outcomes**

**Goal: The goal of the course is to provide an introduction and overview of the field of Abnormal Psychology.**

**Objectives: The following Common Student Learning Objectives (CSLOs), adopted December 9, 2004, are addressed:**

- Content Knowledge (Lifelong Learning) CK-1. Know and apply the central concepts of the subject matter.**
- Communication Skills (Lifelong Learning and Leadership) CS-1. Communicate effectively in oral and written forms.**
- Problem Solving Skills (Lifelong Learning and Leadership ) PS-2. Seek information and develop an in-depth knowledge base, grounded in research.**
- Global Perspectives (Diversity) GP-1. Recognize the importance of diversity of opinion, abilities and cultures.**
- Social Responsibility (Service and Leadership) SR-1 Evaluate how choices and actions affect others**

**Course Based Student Learning Objectives. Upon completion of the course, students will be able to demonstrate their mastery of the following learning outcomes, addressing the following CLSOs (in parentheses):**

**CBSLO-1 To identify and compare major biopsychosocial-moral research theories in the field of abnormal psychology (CK-1, CK-3, PS-2,SR-1, GP-1)**

**CBSLO-2 To describe the influences comprising the multidimensional model of causality, treatment and prevention of mental illness (CK-1, PS-2, PS-3, GP-1, SD-1)**

**CBSLO-3 Describe the nature and the function of clinical assessment and the concepts that determine the value of assessment. (CK-1,CK-3,PS-3,GP-1,)**

**CBSLO-4 Identify and differentiate psychiatric disorders from the DSM-V-TR ( CK-1,GP-1)**

#### **V. Teaching methods/Delivery System**

**Lectures and discussions, presenting cases and video clips that illustrate issues in Abnormal Psychology and small group activities.**

#### **VI. Course Requirements**

**Exams: The four exams are multiple choice and true/ false. Each exam has 50 questions counting 2 points each. Exams are 60 % of the total grade and all exams count equally. Class participation counts 10% Students are expected to have read chapter(s) assigned. Attendance is expected. A student's final grade would be lowered 5% if there are more than 2 unexcused absences.**

**A student found to be cheating will fail the test/paper with a warning not to do it again. It is considered cheating to have any notations concerning the course present during a test or to plagiarize a paper (to turn in a paper or part of a paper not written by and in the language of the student). If the student is found cheating a second time, then they will receive an F for the course.**

**Project paper 20% oral report 10%**

**Your project is to choose a topic in Abnormal Psychology and research it. The material may be from research literature, such as journal articles or a book. A minimum 8 page term paper (not including title and reference pages). The type should be of 10 to 12 points size, and should have at least 4 sources.**

**You should decide by September 4, 2007 the topic for your paper. All papers are due September 18, 2007. Each person will give an oral report of their paper lasting approximately 20 minutes with 5 minutes for question time from the class.**

## **VII. Means of Evaluation**

**Students are given the opportunity to earn 100 points through papers, presentations, group discussions, participation and exams.**

|                                 |                  |
|---------------------------------|------------------|
| <b>Term paper/presentations</b> | <b>30</b>        |
| <b>4 exams</b>                  | <b>60</b>        |
| <b>Participation</b>            | <b><u>10</u></b> |
| <b>Total possible points</b>    | <b>100</b>       |

**Extra credit is given to students whom review related research articles, write a 2 page review and present it to the class.**

**A=90-100, B= 80-89, C= 70-79, D=60-69, F<60**

## **VIII. Course Outline and Schedule**

**First week assignment: Read Chapters 1, 2, and 3 in Abnormal Psychology text. Be prepared to discuss chapter in class**

### **Class schedule and reading assignments**

|                     |   |                               |
|---------------------|---|-------------------------------|
| <b>August 28</b>    | <b>Introductions; Overview of class</b>                 | <b>(chapters 1, 2, 3)</b>     |
|                     | <b>Definition of terms</b>                              |                               |
|                     | <b>Historical Views</b>                                 |                               |
|                     | <b>An Integrative Approach</b>                          |                               |
|                     | <b>Clinical Assessment, Diagnosis, Research Methods</b> |                               |
| <b>September 4</b>  | <b>Exam 1 chapters 1-3</b>                              |                               |
|                     | <b>Anxiety Disorders</b>                                | <b>(chapters 4, 5, 6)</b>     |
|                     | <b>Somatoform and Dissociative Disorders</b>            |                               |
|                     | <b>Mood Disorders and Suicide</b>                       |                               |
| <b>September 11</b> | <b>Exam 2 chapters 4-6</b>                              |                               |
|                     | <b>Physical Disorders and Health Psychology</b>         | <b>(chapters 7, 8, 9, 10)</b> |
|                     | <b>Eating and Sleep Disorders</b>                       |                               |
|                     | <b>Sexual and Gender Identity Disorders</b>             |                               |
|                     | <b>Substance Related Disorders</b>                      |                               |
|                     | <b>Group Presentations</b>                              |                               |

**September 18 Exam 3 chapters 7-10**  
**Personality Disorders (chapters 11, 12)**  
**Schizophrenia and Related Psychotic Disorders**  
**Class Presentations**

**September 25 Final Exam chapters 11-14**  
**Developmental and Cognitive Disorders (chapters 13, 14)**  
**Mental Health Services: legal and Ethical Issues**

#### **IX. American with Disabilities Act (ADA)**

**Springfield College in Illinois provides individuals with disabilities, reasonable accommodations to participate in educational programs, activities, and services. Students with disabilities requiring accommodations to participate in college Sponsored programs, activities and services, or meet course requirements should contact the Director of the Resource Center as early as possible.**

#### **X. Assessment**

**Goals, objectives, and learning outcomes that will be assessed in the class are stated in this syllabus in Section IV and VI. This instructor will use multiple choices, essay, and true/false examination, questions, papers, and presentations to ascertain student's progress. Instructor will use pre-tests and post tests three question surveys, minute point papers, and other assessment techniques as deemed necessary in order to provide continuous improvement of instruction. Students are required to take part in all assessment measures.**