

**BENEDICTINE UNIVERSITY
SPRINGFIELD COLLEGE IN ILLINOIS**

INSTRUCTOR: Doug Raffa, M.S.W.

PHONE: 217-414-7672

DATES: April 2 – May 28, 2008

**INTRODUCTION TO SOCIAL WORK
SOCL: 265**

I. COURSE DESCRIPTION:

Values and history which underlie social work issues; discussion of the profession of social work and its concern with human welfare areas and field of service. .

II. TEXT BOOK:

Ambrosino, R., Ambrosino, R., Heffernan, J., Shuttlesworth, G., (2008). *SOCIAL WORK AND SOCIAL WELFARE*, Sixth Edition. United States: Brooks/Cole, division of Thomson Learning, Inc., 2008

III. MISSION STATEMENT:

Benedictine University is dedicated to the education of the undergraduate and graduate students with diverse ethnic, racial and religious backgrounds. As an academic community committed to the growth and professional education distinguished and guided by our Roman Catholic tradition and Benedictine heritage, we prepare our students for a lifetime as active, informed and responsible citizens in the world community.

IV. GOALS, OBJECTIVES, OUTCOME AND EVALUATION:

1. GOALS:

- A) To understand the profession of social work and the social welfare system
- B) To understand the methods and interventions of social work related to community, policies, administration and research.
- C) To examine the fields of practice of social work

2. OBJECTIVES:

- A) Develop content knowledge – CK-1
- B) Know and apply concepts of social work and the social welfare system
- C) Improve oral and written communication skills CS-1
- D) Improve problem solving skills
- E) Seek and develop an in-depth knowledge base of the subject

3. EXPECTED OUTCOME:

Demonstrate working knowledge and practical application of social work and the social welfare system. CS-1

4. EVALUATION:

Exams:	40 %
Homework	40%
Class Participation:	10 %
Class Presentation:	10%
A	90 - 100 %
B	80 - 89%
C	70 -79%
D	60 - 69 %
F	59>

- A) IP: The grade accompanying the word “I” will become permanent if the work is not completed 16 weeks after the final class session.
- B) Students may rewrite any of the four homework assignments for a higher grade if they received a grade of C or below on the original.
- C) Students are eligible to submit one written assignment for ten points of extra credit with prior approval from this professor.
- D) In fairness to students who meet deadlines, assignments handed in late will be reduced by one full grade.
- E) No papers will be accepted after the last class.
- F) **CLASS PARTICIPATION:**
 - 1) Class attendance
 - 2) Showing interest
 - 3) Oral communication skills
 - 4) Fair and equal contribution as a team member
 - 5) Effective responses to peers and facilitator

WEEK 1 – April 2, 2008

Be prepared to discuss chapters 1-3
Pre-Test

WEEK 2 – April 16, 2008

Be prepared to discuss chapters 4-8
Submit Homework Assignment #1 and Exam #1

WEEK 3 – April 30, 2008

Be prepared to discuss Chapters 9-12
Submit Homework Assignment #2 and Exam #2
Grade Consultations

WEEK 4 – May 14, 2008

Be prepared to discuss Chapters 13 -16
Submit Homework Assignment #3 and Exam #3
Grade Consultations
Post-Test

WEEK 5 – May 28, 2008

Submit Homework Assignment #4 and Exam #4

Grade Consultations

Discuss Post-Test

Class Presentation

V. TEACHING METHODS

Information will be presented in a discussion format with videos, written outlines, guest speakers, group work and writing exercises.

VI. COURSE REQUIREMENTS:

- 1) Class room participation will require reading the chapters to be discussed before class. Since the class only meets five times **attendance is mandatory. This professor will take attendance at the beginning and end of each class.**
 - A) Anyone who misses two classes will have his/her grade dropped one full letter grade
 - B) Anyone who misses three classes will receive a failing grade.
 - C) No exceptions.
- 2) Students will complete four take home exams and homework assignments.
 - A) Use good sentence structure and grammar as well as correct spelling.
 - B) Use examples to explain your points, but not ones from class or the book.
 - C) Times New Roman 12 font is preferred.
 - D) Write with sincerity. Do NOT insult or condemn anyone.

VII. PLAGIARISM:

The deliberate and knowing presentation of another person's ideas as your own is a serious breach of standards and will result in disciplinary action.

THREE ACTS OF PLAGIARISM:

- 1) ***Failing to cite quotations and borrowed ideas.***
- 2) ***Failing to put summaries and paraphrases in your own words***
- 3) ***Failing to enclose borrowed language in quotation marks***

VIII. AMERICANS WITH DISABILITIES ACT (ADA)

Individuals who need accommodation in order to fully participate in education programs should contact the Director of the Resource Center to specify the accommodation need.

IX. ASSESSMENT: CLASSROOM ASSESSMENT TECHNIQUES.

Post tests on all text chapters, critical thinking problems will be explored during class, 4 exams, homework assignments. Goals and objectives have been described within this document. Students will participate in all activities.

X. This syllabus is subject to change.