

BENEDICTINE UNIVERSITY AT SPRINGFIELD COLLEGE IN ILLINOIS

**Fall, 2006
L13**

**Nancy Naughton, M.A., LCPC
217-585-6786/971-5848
Please do not hesitate to call.
Office hours by appt.
nnaughton@sbcglobal.net**

**Meeting Dates: Mondays
8/28/06-10/1/06**

Abnormal Psychology-PSYC 300

I. Dynamics of personality disorders, etiology, diagnosis, treatment and prognosis in neurotic and psychotic behavioral disorders. Discussion of case studies.

II. Text:

Essentials of Abnormal Psychology. Barlow, D.H.; Durand, M.V (2003). Third ed. Thomson & Wadsworth, Canada ISBN: 0-634-59805-6,

Study Guide:

Same title/ information; Prepared by Santogrossi, D.A. ISBN: 0-534-59806-4

III. Goals, Objectives, and Student Learning Outcomes

A. Goals:

- To introduce students to the major psychiatric disorders.
- To examine causes and prevalence of disorders.
- To explore treatments of psychiatric disorders.

B. Objectives:

To introduce students to various psychiatric disorders by examining and discussing case studies.

To identify/classify the psychiatric disorders by exploring symptoms from the DSM IV-Revised.

To be able to utilize information to diagnose and state possible/various treatment methods for these disorders.

C. Student learning outcomes:

- Students will be able, when presented with case studies on various psychiatric disorders, differentiate among the disorders to diagnose the “clients”, and present to the class current “best practice” treatment methods.
- Students will be able to write a paper evaluating a specific disorder presented in class and do an oral/summary presentation showing their depth of understanding of a specific mental illness.
- Students will work in partners and discuss and write media reviews of videos viewed in class to demonstrate their understanding of the disorders presented, explaining its impact to the individual and society.

IV. Teaching Methods/Delivery System:

Instructor/group: Power point presentations will be utilized by the instructor to highlight key points of each chapter outlining pertinent information. Also, the instructor will give examples of client cases from her own private practice to discuss dual diagnosis and the complexity of diagnostics.

Instructor/students will have **discussions** and give oral presentations regarding **videos** viewed in class.

Guest speakers will be utilized from major, local agencies to explain their personal experiences of working with people with psychiatric disorders.

The **worldwide web** will be utilized to explore the most current medications, their efficacy, and potential harmful side –effects.

V. Course Requirements

Attendance policy: Attendance will be taken on a regular basis. All work is to be made up in cases of **documented, excused** absences due to an **emergency**. Additionally, a 3-4 page paper or a test over chapters missed that evening will be assigned. You **MUST** inform your instructor of any absences prior to that class meeting (We only meet 5 times, so missing a class should not even occur). It is your responsibility to make sure **all** work is made up. **10 pts for each class** will be deducted from your final grade for simply choosing not to come to class.

Reading assignments-It is your responsibility to keep up with class readings. The course outline has the specific due dates. On average, we will read 3 chapters per session.

Written assignments: 3 written assignments will be required.

- One **ten** page (minimum) paper on a psychiatric disorder (**will go over in class**) is due the last night of class, **10/19/05**. A rough draft with an outline is due **09/21/05**. Include the rough with my notes when turning in your final draft (APA style).
- **Two** media reflection papers will be written following videos presented in class. You may do these in trios. Papers are a minimum of 3 typed (double spaced, 12 font) pages and are due the following class meeting. The trios will **orally present** their reaction to the films.

ALL writing assignments are to be written in APA style. We will discuss this in class. You may also run a search on the web for good information.

NOTE: Policy regarding plagiarized tests, quizzes, papers, or any other assignments. **Plagiarism** is defined as follows: "The act of appropriating the literary composition of another, or parts or passages of his writing, or the ideas or language of the same and passing them off as the product of one's own mind. To be liable for plagiarism it is not necessary to exactly duplicate another's literary work, it being sufficient if unfair use of such work is made by lifting of substantial portion thereof." Black's Law Dictionary 1035 (5th ed. 1979). The SCI Student Handbook lists plagiarism as a serious breach of conduct standards and will result in disciplinary action.

VI. Means of Evaluation

One Paper	50 pts.
Two media papers- 2@ 25 pts. each=	50 pts.
Three Tests- 3 @ 50 pts. each=	150 pts.
(Test 1-Chaps. 1-3/ Test 2, Chaps. 4&6/ Test 3, Chaps, 9 & 11 (Chaps.5 & 8 = class discussion).	
Final Exam (Chaps 10, 12, 13, 14)	200 pts.
Attendance/Participation 5@10 pts .each	<u>50 pts.</u>

Total = 500 possible points. Final grade is a percentage of the 500 possible points.

90-100%= A

80-89% = B

70-79% = C

60-69% = D

VII. Course Outline

PREASSIGNMENTS—DUE AUG. 28, 2006

1. Please read Chapters 1-3. Abnormal Behavior in Historical Context, Integrative Approach to Psychopathology, and Clinical Assessment, Diagnosis, and Research Methods.
2. **COMPLETE THE TEST** I am sending, Chapters 1-3. This is due at the beginning of the class on 8/28/06. This way **you are done** with 1 test and will know the format for the other tests and final!
3. Complete your study guide, Chapters 1-3. Be ready to discuss all three chapters in-depth.
 - This will be a fun and interesting class, so be prepared. **Thanks!**

8/28/06

Turn in Tests, Chap. 1-3

Pretest -Assessment

Introduction and general information re: papers, media reviews, attendance/expectations, readings, study guide and so on.

Discussion of text readings and study guide assignment.

Be prepared for next class by reading Chapters 4, 5, 6. Anxiety Disorders, Somatoform Disorders, Mood Disorders and Suicide.

Please see notes for next week below re: areas to focus on readings.

09/4/06

Chapters 4, 5, 6- Anxiety Disorders, Somatoform Disorders, Mood Disorders and Suicide.

1. **Power point presentation.** While all chapters are important, please give special attention to Chapters **4 & 6** with regard to:

- Prevalence
- Defining
- Causes
- Treatment

Be sure to read case studies closely, as we will be discussing those in-depth.

2. **Video: *Bipolar: Coping with Mental Illness***

- **Read Chapters 7-9** for next session. Physical Disorders, Sexual Disorders, Eating Disorders.
- **Media Reflection paper/oral presentations due 10/05, too.**

09/11/06

1. **TEST II –Chapters 4 & 6. 1-1.5 hrs.- 46 multiple choice/ 4 essays.**

2. Chaps 7-9-short discussion/power pt. notes

3. Majority of the evening, **B**

Know Chapter 11 very well as it is difficult to absorb it all.

PERSONALITY DISORDERS- Chap. 11

- Clusters:
- **A- Odd or Eccentric**
- **B- Dramatic, Emotional, Erratic**
- **C- Anxious/Fearful**

- Aspects of treatment:
- Gender differences
- Comorbidity

Read Chapters 10 & 11 for next sessions test 9/18/06.

9/18/06

Test III- Chapters 10 & 11. 1-1.5 hrs.- 46 multiple choice/4 essays.
Substance Abuse and Personality Disorders

2. **Media Reflections I-Presentations-** 10 minutes max. Each trio
3. **Video- *Personality Disorders and Treatment***—*We will watch this first as another resource for your test!*

4. **Media Reflection Presentations due 10/19/05-last class**

Read Chapters 12-14 to prepare for final. As usual, you will have a study guide for your tests!!!

- **Remember, know for all tests and final—clinical descriptions, causes, symptoms, treatments!**

FINAL EXAM FOCUS

- **Chapter 12- Schizophrenia-** Biological intervention, psychosocial intervention, medicinal.
- **Chapter 13- Cognitive Disorders-**Mental retardation, learning disorders, ADHD
- **Chapter 14 Legal and Ethical Issues-**Duty to Warn, Insanity Defense, Competence

9/25/06

1. **Review of Chapters 12-14**
2. **Final Exam (Chapters 12, 13, 14).**
3. **Media Reflections-Presentations-** 10 minutes max. Each trio.
4. **Post test**

GOOD LUCK ON YOUR FINAL!!

VIII. Americans with Disabilities Act (ADA)

Springfield College in Illinois provides individuals with disabilities reasonable accommodations to participate in educational programs, activities, and services. Students with disabilities requiring accommodations to participate in college-sponsored programs, activities, and services or to meet course requirements should contact the Director of the Resource Center as early as possible.

IX. Assessment: Classroom Assessment Techniques:

A pretest will be given at the beginning of the course to gauge prior knowledge and areas that need special attention.

A posttest will be given to assess student learning of the entire academic experience. Ongoing assessment will be utilized by the instructor by class participation, quizzes, media reviews, and gauging level of need from discussions.

V. Other: Please see and sign agreement that you have seen the **syllabus and that you are aware of the expectations required of you from this class/ instructor. Expectations:**

Work is to be turned in on time.

- In cases of severe disrespectful behavior, students will be referred to the Dean of Students and could be dropped from the class.
- Participation is a large part of your grade and you are all adults; therefore, I cannot imagine behavior will be an issue. **Absences and being tardy** will affect your grade, so please be careful!
- Please read the **Student Handbook** about **you and other's** rights.

Also, you will sign a statement re:

The BU link below. (...that you have read and understand) the **University's Academic Honesty Policy:** Visit [http:// www.ben.edu/AHP](http://www.ben.edu/AHP) re: student expectations and University policy on decorum.